Scheme of work for numbers for middle class term ii 2023

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| Wk | Pd | Theme | Sub theme | Content | Competence | Methods | Act | Life skill | Instr. Mat | r/f | r |
| 1 | 1 to 5 | Pre number activities | Number songs and rhymes | * Reciting number rhymes e.g. 1, 2 , 3 , 4 ,5 * Once I caught a fish alive. * 1 , 2 buckle my shoes * Singing number songs * 1 , 2 , 3 I can see a bid * Number one x 2 where are you. | * Learners should be able to; * Recite the number rhymes * Pronounce the words clearly * Sing the number songs given correctly | * Rote methods * Demonstrate | * Counting * Reciting * Singing * Clapping | * Cooperating * Sharing | * Shakers * Class environment |  |  |
| 2. | 1 to 5 | Numbers | Find he different number | * Recite numbers 0 – 10 * Recognize the numbers 0 , 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 , 10 * Find the different number e.g.   4 3 3  2 2 1 | * Learners should be able to * Recognize the numbers * Recite numbers * Find he different numbers | * Discussion * Demonstration * Question and answer | * Reciting * Writing * Sorting | * Sharing * Critical thinking | * Number cards * Wall charts |  |  |
| 3. | 1 o 5 | Numbers | Matching | * Recite numbers 0 – 20   0, 1, 2, 3 , 4, 5 , 6, 7, 8. 9. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.     * Match the same numbers   7 6  10 8  6 7  9 10  8 9   * Match and write  1. 5 \_\_\_\_\_\_\_\_   4 2 \_\_\_\_\_\_\_\_  6 1 \_\_\_\_\_\_\_\_\_\_   1. 4 \_\_\_\_\_\_\_\_\_\_   5 6 \_\_\_\_\_\_\_\_\_\_\_\_ | * Learners should be able to; * Recognize eh numbers given * Recite numbers 0 – 20 * Match the same number correctly * Match and write the numbers correctly | * Explanation * Discussion * Question and answer | * Reciting * Counting * Matching * Writing | * Critical thinking * Confidence * Appreciation | * Illustration * Wall charts * Number cards |  |  |
| 4 | 1 to 5 | Numbers | Recognizing and matching | * Circle the correct number * Count and match   2  3  4  1  5 | * Learners should be able to; * Recite numbers 0 – 20 * Recognize the numbers given * Circle the correct number * Count and write properly | * Explanation * Discussion * Question and answer | * Reciting * Counting * Matching | * Critical thinking * Confidence * Appreciation | * Illustration   Wall charts |  |  |
| 5 | 1 to 5 | Numbers | Counting | * Count and circle   1 0 2  5 2 4  2 1 3  0 1 3   * Count and write   = 3 | * Learners should be able to; * Recite numbers 0 – 20 * Count and circle correctly * Count and write the correct number | * Discussion * Explanation * Demonstration * Question and answer | * Critical thinking * Confidence | * Illustrate * Counters * Real objects |  |  |  |
| 6 | 1 to 5 | Shapes | Recognizing shapes | Trace the given shapes  Match the same shapes  Draw the shapes | * Learners should be able to * Trace the given shapes * Recognize the shapes * Recite the shapes orally * Match the same shapes correctly * Match and draw the shapes correctly * Draw the shapes on their own | * Discussion * Explanation * Demonstration * Question and answer | * Recognizing * Tracing * Drawing * Matching | * Accuracy * Appreciation | * Cut out shapes * Wall charts * Illustration |  |  |
| 7 | 1 to 5 | Numbers | Counting | * Count the beads   = 2  =  =  =   * Draw the beads   3 =  2 =  5 =   * Fill in the missing numbers   1 , 2 , 3, \_\_\_\_\_, 5, \_\_\_\_\_, 7 | * Learners should be able to * Recite numbers 0 – 20 * Recognize numbers 1 – 10 * Count the beads and write the correct number * Draw the correct number of beads * Fill in the missing numbers | * Explanation * Discussion * Demonstration * Question and answer | * Counting * Writing * Recognizing * Drawing | * Appreciation * Accuracy * Confidence | * Illustration * Counters * Slates * Chalk |  |  |
| 8 | 1 to 5 | Numbers | Counting | * Count and write   Count and draw  2  4  3  5 | * Learners should be able to; * Recognize numbers 1 – 10 * Count and write the correct number * Count and draw the correct number of beads | * Explanation * Discussion * Demonstration * Question and answer | * Counting * Drawing * Writing * Ringing | * Accuracy * Logical reasoning * Appreciate * Critical thinking | * Wall charts * Illustration |  |  |
| 9 | 1 to 5 | Numbers | Counting | * Count and ring   1 2 3  2 4 1  3 0 4  5 1 6  Count and circle the given numbers  6 1 6 2  3 3 4 5  4 0 2 4 | * Learners should be able to ; * Recognize number 1 – 10 * Count and write the correct number * Count and draw the correct number of beads | * Explanation * Demonstration * Discussion * Question and answer | * Counting * Drawing * Writing | * Accuracy * Logical reasoning * Appreciate * Critical thinking | * Wall charts * Illustration |  |  |
| 10 | 1 to 5 | Revision of the previous work | Counting | * Count and write   Count and draw the beads  5  0  3  4 | * Learners should be able to; * Recognize the numbers * Recite numbers correctly * Count and write numbers correctly * Count and draw beads for the given numbers | * Discussion * Explanation * Demonstration * Question and answer | * Counting * Drawing * Writing * Reciting | * Accuracy * Appreciate * Critical thinking * Reasoning | * Illustration * Classroom environment |  |  |